

My Search Paper Guide / Frame

Mr. Marquez / Mr. Bergthold/ Ms. Lane

Directions: Use this guide to create your own paper

1. Go to Google Classroom and work in Google Docs on your own copy of the My Search Doc.
2. You will be assigned one part at a time and you will work through each of the parts until you are finished.
3. Double check spelling, grammar, and punctuation.
4. Read your paper aloud to your friends, parents, or guardians.

Useful Academic Vocabulary: use these words as sentence starters or for transitions.

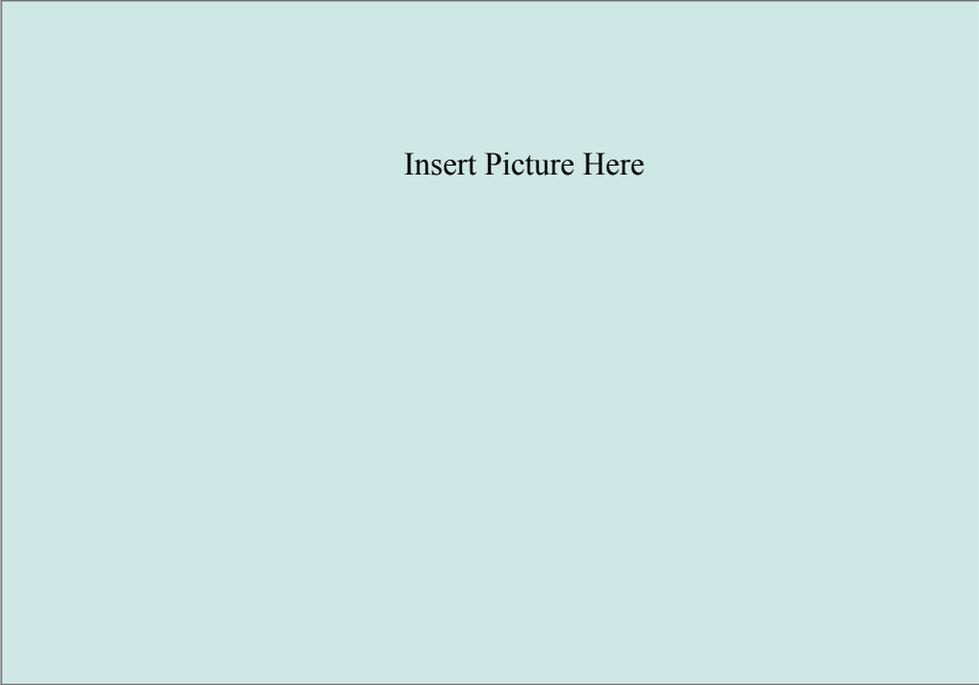
For this reason	Mainly	Nevertheless
First	Just as	In comparison to
Finally	Although	Before this
However	In spite of	A trend
Still	On the other hand	As time passed
Some might say	Therefore	The impact
In addition to	To begin with	As a result of
Yet	Based on the evidence	Unlike [region / person]
According to [author]	In contrast	It was believed that

Advice:

- ⤴ Middle Ages and medieval
- ⤴ Don't wait until the last minute to work on your paper!

A Walk Through the Middle Ages

[Insert topic / paper title here]



Insert Picture Here

[Your Name]

[Date]

[Period]

[teacher name(s): Mr. Bergthold / Mr. Marquez/ Ms. Lane]

Part One

[Paragraph One: Write a paragraph explaining why your group chose this topic and also include in this paragraph the topics of your group members.]

My paper is on Vikings during the Middle Ages. Our group chose this topic because...My group members each have a topic on Vikings. [Name] has [topic], [name] picked [topic], and finally [name] chose to cover [topic]

[Paragraph Two: Write a paragraph about everything you know about your topic (this could be a short or long paragraph depending on your prior knowledge)]

Although I am not an expert on Vikings, I do know a few facts about the Viking gods and goddesses. I know that the supreme god of the Norse is called Odin...[insert several more things that you know about your topic. If you don't know anything, use an encyclopedia]

[Paragraph Three: Explain three things you want to research and learn about your topic.]

I have a few things I want to learn about the Vikings. First, I'm interested in learning about.... I want to learn about this because... ..[insert reason]. Second, I want to learn about... I want to learn about this because ...[insert reason]. Third, I want to learn about... I want to learn about... I want to learn about this because ...[insert reason].

Part Two

The topic for my My Search paper is about the Vikings I have several guiding questions about my topic. One of the questions that will guide me in my research is *what were the Vikings known for?* A second questions that I think will be interesting is... Another question I have is... I think these questions are important because ...

Part Three

My research topic is on the Vikings. **After researching information on the Vikings, I can conclude that the Vikings were important to European society because I learned (insert 3 main ideas you will be explaining in the body of Part 3).**

The Vikings were best know for... There are several key pieces of evidence that support this idea about Vikings. First of all, I found out that...[insert evidence that backs up your topic sentence]. Second, this author stated that life in the Middle Ages was...[more evidence for your topic sentence]. Finally, several of my sources explained that...[evidence to support topic sentence].

Add at least 2 more paragraphs! Remember, you need 3 paragraphs explaining what you learned!

In conclusion, my research on Vikings taught me a lot about how these tough warriors lived and what they worshipped. The Vikings are an important topic in world history because...[insert reason why your topic is important to our understanding of world history]. Overall, the Vikings ...

Part Four

Paragraph 1

- ✦ *In your introduction you should write about and explain the answers to the following questions:*
- ✦ *How well did you pay attention to instructions given in class/library?*
- ✦ *When you were stuck and could not find an answer or resource for one of your questions, did you ask for help? Why or why not?*
- ✦ *What work did you do during class time, and what did you do outside of class?]*

I used a lot of different methods for finding my research. While in the library I was attentive to Ms. Wood's and my teacher's instructions. I tried my best to use my time wisely in class. My goal each class period in the library was to finish one set of notes. When I was stuck I spent a lot of time looking online for the answer. After struggling, I would finally ask my teacher, the librarian, or my parents for help. I wanted to try and find the answers myself, but sometimes that was too difficult. In class I mostly worked on using library books to take notes. At home I finished the back page of my note sheets and did further internet research.

Paragraph 2

- ✦ *In your conclusion you should write about and explain the answers to the following questions:*
 - *How would you rate your research skills on a scale of one to ten?*
 - *How well did you manage your time during the process?*
 - *Did you type your paper in small parts as you went along or did you wait and do all of the typing during the last few days?*
 - *If you were to begin your research again today, what would you do differently and why?*
 - *What are two or three adjustments you would make if you were to write another I-Search paper?]*

I would rate my research skills seven out of ten. I admit that I didn't work one hundred percent of the time in the library during the first week. Once I felt the pressure of the first draft deadline, I worked much harder. I typed the majority of my paper as we went along. During the first week I was able to finish my part one and part two. I knew that if I waited until the last minute I would have trouble. I think if I were to start my research again, I would work harder during the first week in the library. If I were to write another I-search paper, I would make these adjustments...[insert three adjustments].

Part Five: Works Cited

Works Cited will be created using EasyBib