Name		Period	1
Part Three / Four Rough Draft Peer	Edit She	<u>eet</u>	
Directions: Write your name down as an editor and indicate what color Part 3 and 4 of the I-Search paper and make corrections or suggestions the rough draft of the paper using the "suggestion" editing tool on Goog mark in the Yes or NO column for each category indicating if they have write suggestions as to what the author should do to improve her/his parkecommendations section.	for improver gle Docs. The met the req	nent DIREC en place a c uirement. F	CTLY on check Finally,
Self Edit:	Color of Pencil:		
Peer Editor #1	Color of Pencil:		
Peer Editor #2	_ Color of Pencil:		
Adult Editor #3	_ Color of Pencil:		
PART THREE			
		Yes	No
Says <i>Part III</i> (or 3) in center top of new page		Yes	No
Says <i>Part III</i> (or 3) in center top of new page Well written introduction paragraph to Part Three		Yes	No
		Yes	No
Well written introduction paragraph to Part Three			
Well written introduction paragraph to Part Three  Question #1		Yes	No No
Well written introduction paragraph to Part Three  Question #1  Question clearly stated and written in italics			
Well written introduction paragraph to Part Three  Question #1  Question clearly stated and written in italics  Clear and well written Thesis statement answering the question (in bold font)			
Well written introduction paragraph to Part Three  Question #1  Question clearly stated and written in italics  Clear and well written Thesis statement answering the question (in bold font)  In the following paragraphs the thesis is clearly supported with evidence			
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Well written introduction paragraph to Part Three  Question #1  Question clearly stated and written in italics  Clear and well written Thesis statement answering the question (in bold font)  In the following paragraphs the thesis is clearly supported with evidence  More evidence is needed or more clearly stated  Written in the first person (I) "I discovered that"  All vocabulary and sentence structure is at a junior high level  Do you feel the question is answered in depth  Grammar / Punctuation correct  Question #2  Question clearly stated and written in italics  Clear and well written Thesis statement answering the question (in bold font)		Yes	No
Well written introduction paragraph to Part Three  Question #1  Question clearly stated and written in italics  Clear and well written Thesis statement answering the question (in bold font)  In the following paragraphs the thesis is clearly supported with evidence  More evidence is needed or more clearly stated  Written in the first person (I) "I discovered that"  All vocabulary and sentence structure is at a junior high level  Do you feel the question is answered in depth  Grammar / Punctuation correct  Question #2  Question clearly stated and written in italics  Clear and well written Thesis statement answering the question (in bold font)  In the following paragraphs the thesis is clearly supported with evidence		Yes	No
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Grammar / Punctuation correct

Question #3	Yes	No
Question clearly stated and written in italics		
Clear and well written <b>Thesis</b> statement answering the question (in bold font)		
In the following paragraphs the thesis is clearly supported with evidence		
More evidence is needed or more clearly stated		
Written in the first person (I) "I discovered that"		
All vocabulary and sentence structure is at a junior high level		
Do you feel the question is answered in depth		
Grammar / Punctuation correct		

Question #4	Yes	No
Question clearly stated and written in italics		
Clear and well written <b>Thesis</b> statement answering the question (in bold font)		
In the following paragraphs the thesis is clearly supported with evidence		
More evidence is needed or more clearly stated		
Written in the first person (I) "I discovered that"		
All vocabulary and sentence structure is at a junior high level		
Do you feel the question is answered in depth		
Grammar / Punctuation correct		
Well-written conclusion paragraph to Part Three		
Correct length (four to eight + pages – double spaced)		
Are there two quotes somewhere in Part Three		

Please circle, on a scale of 1 to 10 (10 being the highest), what number would you give their Part III for overall strength /quality?										
	1	2	3	4	5	6	7	8	9	10
Why did you circle this number?										
Self Editor:										
Peer Editor #1:										
Peer Editor #2:										
Adult Editor:										

## PART FOUR

	Yes	No
Says <i>Part Four</i> in center top of new page		
<b>Introduction</b> paragraphs include reflection on: following instructions, part II question		
process, overcoming problems, work time in class or library vs. home, etc.		
<b><u>Body:</u></b> student described the process (search) of finding the answers to each question		
Each question has its own paragraph(s)		
The names of sources used to answer the question are clearly stated.		
Two or more sources are used for each question?		
Books are underlined and website names (not URL) are in quotation marks		
<b>Conclusion</b> paragraph(s) include reflection on: rating themselves as a researcher, time		
management, the typing process, how they would do things differently next time, etc.		
Grammar / Punctuation correct		
Correct length (two to four pages – double spaced)		